# MAINSTREAM UNDERGRADUATE PROGRAM

**Major: English Language**

**Code:** 52220201

*(Promulgated in conjunction with Decision No. 3605/QD-DHQGHN dated 30 September 2015 of the President of Vietnam National University Hanoi)*

# PART I: OVERVIEW ON TRAINING PROGRAM

1. **Some information about the training program**

* **Name of major:**

In Vietnamese: Ngôn ngữ Anh

In English: English

* **Major code:** 52220201
* **Level:** Undergraduate
* **Training time:** 04 years

# Name of the degree:

In Vietnamese: Cử nhân ngành Ngôn ngữ Anh

In English: The Degree of Bachelor in English

* **Training unit:** University of Languages and International Studies - VNU Hanoi

# Training objectives

The mainstream undergraduate program in English Language aims at bringing about competent Bachelor's degree holders, who have good English proficiency which is at least equivalent to Level 5 according to the English 6-level language ability framework of Vietnam (equivalent to level 5 according to the Common European Framework of Reference for Languages), have in-depth knowledge of the languages and cultures of English-speaking countries and have knowledge and skills necessary to work in different fields such as translation and interpreting, administration, linguistic and international studies. Graduates can self-study, join postgraduate programs, improve personal and professional qualities and skills to become professionals in their fields.

# Admission

- Admission form: Under the regulations of VNU Hanoi

# PART II: TRAINING PROGRAM OUTCOME STANDARDS

1. **Knowledge and professional competence**
   1. **Knowledge**

Graduates have in-depth knowledge in the field, have practical techniques and knowledge to solve complex tasks, have fundamental knowledge of basic natural and social principles and rules in the field to be capable of adopt new knowledge and join postgraduate programs, have relevant knowledge of administration and management, law and environmental protection and have specific knowledge as follows:

* + 1. *General knowledge*
       - Understanding and being able to apply the system of scientific knowledge of fundamental principles of Marxism and Leninism - the truest scientific theory comprising of three theoretical components having a dialectical unity: Marxist Leninist philosophy, Marxist political economy, Scientific socialism. Understanding systemic fundamental knowledge of Ho Chi Minh's beliefs and moral and cultural values, basic contents of the revolutionary guidelines of the Communist Party of Vietnam, especially those in the period of reforms in basic social fields.
       - Being able to remember and explaining basic knowledge of information and communication networks. Being able to use common data processing tools (operating systems, softwares supporting office works and the Internet)
       - Having the second foreign language proficiency reaching level 3 according to the 6-level foreign language competence framework of Vietnam.
       - Understanding and being able to use the basic knowledge of physical education in activities to improve health and prevent injuries. Being able to apply techniques and tactics and knowledge of sports competition regulations in community sports activities.
       - Understanding the basic contents of the military guidelines and national defense and securities of the Communist Party and the State in the new context. Applying the knowledge which has been taught to normal combat conditions.
    2. *Knowledge by field*
       - Understanding basic knowledge of geography and being able to express it in English.
       - Being able to apply basic knowledge of statistics in learning and scientific research.
       - Being able to further study the relationship between environmental protection and sustainable development at both the national and international levels and contribute to local environmental protection.
    3. *Knowledge by major section*
       - Being able to apply basic knowledge of the cognitive culture and organization culture of Vietnamese people, through which compassion and sense of responsibility towards national cultural heritages and the future of Vietnamese culture are developed.
       - Understanding the nature and function, the origin and development of languages and the basic concepts of vocabulary, phonetics, grammar and scripts to boost foreign language learning and specialized and professional tasks.
       - Being able to apply Vietnamese competence in understanding and creating documents, detecting and correcting errors in documents, understanding Vietnamese language theory such as Vietnamese Phonetics, Grammar, Lexical-Semantics and Pragmatics.
    4. *Knowledge by major group*
       - Understanding and being able to use basic concepts in English Phonetics and Phonology and having proper English pronunciation.
       - Understanding basic issues of English semantics and having skills to analyze semantic aspects.
       - Understanding basic issues of English grammar, English discourse and using the knowledge in professional works.
       - Being able to use general knowledge of the culture, literature, cross-culture of English speaking countries including the features of history, people, culture, society, economy, politics and education in presentation, critical thinking, teamwork, inter-discipline research, public speaking and improving English vocabulary and skills.
       - Being able to use English competently at level 5 according to the 6-level foreign language competence framework of Vietnam and the knowledge of Phonetics, Grammar and Lexico in teaching and research-based activities.
    5. *Major knowledge*
       - The English Language undergraduate program has 4 concentrations: Administration, Translation and Interpreting, Applied Linguistics, International Studies.
       - Students who complete the Administration-oriented program have the ability to master and apply in-depth knowledge of administration, especially office administration, and have the skills necessary to perform tasks related to office administrative skills such as planning skills, time management skills, teamwork skills, conflict solving skills, etc.
       - Students who complete the Translation and Interpreting-oriented program have the ability to master the knowledge of the theory of translation and can use the knowledge in translation and interpreting, utilize in-depth knowledge and skills

of translation and interpreting to perform translation and interpreting works in domestic and international environments.

* + - * Students who complete the Applied Linguistics-oriented program have the ability to master the in-depth knowledge of linguistics and applied linguistics, have research skills in the field of linguistics and applied linguistics to conduct linguistic research and other language-related works such as editing, office works, communication, teaching foreign languages as the first and second language.
      * Students who complete the International Studies-oriented program have the ability to master the in-depth knowledge of regional and international issues, especially problems of English speaking countries such as the UK and the US, and have research skills in the field of international studies to serve the works related to international studies such as research, foreign affairs, journalism, communication, etc.

Graduates majoring in English Language can use the knowledge and skills which they have learned in practical work in offices, research institutes, foreign languages centers, editorial offices, and at the same time can develop other skills necessary for a linguist, get familiar with the reality of the job market and society, and become more confident.

- Understanding and being able to use the knowledge of English language, and culture via the implementation of research in the concentration or the participation in alternative subjects which are highly comprehensive.

# 1.2 Autonomy and responsibility

- Having good leadership in the specialized field; having initiatives in performing assigned tasks; being able to be self-oriented and to adapt to different working environments; being able to self-study to gain knowledge and experiences to improve professional qualifications; having the ability to express viewpoints on common professional issues and some complex technical issues; being capable of planning, coordinating and promoting collective strength; having the capacity to evaluate and improve professional activities on a medium scale.

# Skills

* 1. **Specialized skills**
     1. *Professional skills*
        + Being able to complete complex tasks which requires the use of the theoretical and empirical knowledge of the sector in different contexts; having good skills of analyzing , synthesizing, evaluating data and information, synthesizing collective opinions and taking advantage of new achievements in science and technology to solve practical or abstract problems in the field; having good leadership in professional subjects to solve issues of local and regional scales.
        + Having the ability to manage time and skills of adaptation, self-study, defining and solving problems, giving solutions and recommendations, analyzing and synthesizing.
        + Having the ability to advance the career and skills of self-assessment, self-study and self-training to improve individual ability, and working quality and efficiency. Being able to recognize and solve proble.ms arising in professional activities in reality to meet new demands.
        + Having the ability to apply broad knowledge which combines theoretical concepts well.
        + Having the ability to apply theoretical concepts and professional skills to different situations creatively.
     2. *Critical thinking and problem solving*
        + Being able to applying the theory of Marxism and Leninism, Ho Chi Minh's beliefs to define the methodology and specific research methods. Firmly grasping the objective rules, current trends and the national current context. Firmly grasping the viewpoints and guidelines of the Party to identify, analyze, and address specific issues in research, study and dedication to social life.
        + Having the ability to argue critically and solve issues in the field.
     3. *Research and intellectual abilities*
        + Being able to formulate hypotheses, to collect, analyze and process information, to participate empirical research, hypothesis and application testing to study problems related to the field of work.
     4. *Systemic thinking*
        + Being able to think logically and systematically when approaching and solving issues in the field related to English in particular and socio-economic and cultural issues in general.
     5. *Historical background and social context*
        + Being capable of socializing and adapting to the social and working environment, having social knowledge and being able to adapt quickly to domestic and international socio-economic changes.
     6. *Organizational background*
        + Grasping the organization's strategies, plans, goals and culture to work effectively. Rapidly adapting to organizational changes in the movement of the modern world economy.
        + Being able to autonomously handle problems; having skills of identifying and solving problems; working with creativity and self-confidence.
     7. *Ability to use knowledge and skills in reality*
        + Flexibly and appropriately applying knowledge and skills to perform work, analyze and solve practical problems in the field.
        + Having the ability to understand working subjects and environment, having a method of collecting and processing regular information about the needs and characteristics of the subjects, the political, economic, cultural, social situations of the locality, nation and the world and using the collected information in the work.
     8. *Creativity and change-making ability in the profession*
        + Having creativity and leadership in developing the profession through self-study and lifelong learning, developing necessary knowledge and skills and fast adaptability to the change of reality.

# Supplementary skills

* + 1. *Personal skills*

Being hardworking, enthusiastic and passionate about the work; Having good time and personal resources management skills; Adapting to the complexity of reality; having the ability of self-evaluation of work results, meeting deadlines, setting goals, having the ability of self-development, self-improvement and career development.

* + 1. *Teamwork skills*
       - Forming effective working teams, leading and developing teams (managing, assigning tasks, coordinating individuals in teams, encouraging team members, etc.), working in different teams.
    2. *Management and leadership skills*
       - Having the ability to lead and to manage changes or apply new advances in professional activities.
    3. *Communicative skills*
       - Having good communicative skills in writing and speaking (exchanging ideas, presentation), transfering information and knowledge in spoken and written forms.
       - Having the ability to apply the skills of using languages subtly in specific and diverse situations.
    4. *Communicative skills in foreign languages*
       - Foreign languages for special purposes: Having foreign language competence at the level of being able to grasp the gists of a report or speeches on familiar topics in work related to the major; being able to use foreign languages to express, handle some common professional situations; can write a simple report and express opinions related to professional work.
    5. *Information technology skills*
       - Being able to proficiently use IT tools for the specialized work; Being proficient in the effective exploitation of the Internet for learning, working and research activities. Having the ability to organize information on the computer and use the computer to solve common problems.

# Moral qualities

* 1. **Personal moral qualities**
* Defining Marxism and Leninism and Ho Chi Minh's beliefs as a guideline and the basis for all practical activities. Studying and following the moral example of Ho Chi Minh. Building trust in the leadership of the Party, making efforts to contribute to the achievement of the ideal goal of the Party, fostering and boosting the sense of responsibility of students in national great tasks. Adopting healthy lifestyles, daring to sacrifice and striving for the ideal.
* Having patriotism, believing in socialism, having respect for and pride on the national tradition of struggling against foreign invaders, remaining vigilant about the conspiracy of hostile forces and ready to defend the Motherland.
* Being confident, flexible and daring to face risks; being adhere to standards and ethical principles; Being enthusiastic, passionate and creative; having a sense of self-respect, understanding cultural issues; being highly adaptable to working conditions and environment, being courageous, determined to take actions despite the unfavorable circumstances; Always having a spiriting of learning to improve capacities and having the desire to overcome difficulties to rise to success.

# Professional ethics

* Being honest, responsible and trustworthy; having national self-esteem; being passionate about work, actively acquiring knowledge and exploring the reality.
* Ensuring integrity, fairness, impartiality, non-discrimination in translation and interpreting, being faithful to the source text (written or spoken) with no addition, no omission and no change not to distort information and the communicative goals of the speaker.
* Keeping the information about customers confidential in translation and interpretation; having a proper attitude and understanding the importance of translation and interpreting; Being persistent and passionate about the job, being professional; Obeying regulations on professional ethics.
* Having time management skills, adaptive skills, study skills and self-study skills, problem identifying and solving skills, solution-making, analyzing and synthesizing skills.
* Having friendly behavior with co-workers, building professional solidarity, cooperation, coordination with colleagues

# 3.2. Social moral qualities

- Clearly defining responsibilities, having proper behaviors as a citizen and ethical standards in social relationships, live and work responsibly for the community and the country; having a healthy and civilized and proper lifestyle suitable for national identity; having a typical and scientific manner.

# Possible positions after graduation

* 1. **Office Administration Concentration:**

**Group 1 - Administrative officer:** Being able to work in the offices of foreign companies, joint ventures, or Vietnamese companies and being in charge of tasks related to office management and administration, meeting the demand for international communication at agencies, in enterprises and State and private organizations in the economic and social fields.

**Group 2 - Project coordinator:** Being able to work in the project offices of domestic and foreign companies, departments and state agencies; participating in negotiation, transaction, contract signing, making project plans and programs; monitoring the project progress; handling project-related issues, especially tasks involving speaking and writing English.

**Group 3: Human resources officer:** Being able to work effectively in human resources offices of Vietnamese or foreign agencies, companies or organizations, being in charge of tasks related to recruiting personnel, participating into various professional activities of organizations; being flexible, accurate and upright in using, rotating and evaluating human resources in the workplace, being creative and dynamic in the search for high quality human resources, and at the same time being capable of ensuring regular and adequate human resources for all activities of organs, companies or organizations.

**Group 4: Tour manager:** Working in offices, travel agencies, directly managing domestic and international tours; building a staff of tour guides and arranging tour guides for tours; keeping contact with partners to make domestic and international tours for travelers; exploiting and finding partners to select the best partners who provides with the best service; support updating the information of tourist products and building the administrative database for specialized work.

**Group 5: Communication officer:** Being able to participate in communication organizations of Vietnam or foreign countries (editorial offices or TV stations), being in charge of tasks related to administration of tasks as well as staffs who perform such tasks to ensure that these tasks have been going on smoothly and efficiently; Besides, being able to assist and support a number of specialized or communicative tasks that require English reading, writing, listening and speaking skills.

**Group 6: Business administer/assistant:** Being capable of working in sales, marketing, customer service, public relations and event planning offices in domestic and foreign enterprises; having the ability to communicate, negotiate, present, process documents well, especially in English; supporting sales and market management activities; building and exploiting new markets; being able to work independently and handling problems effectively.

# Translation and interpreting concentration:

**Group 1: Translator/Interpreter/Editor:** Being able to work independently as a translator with written documents, as an interpreter in ordinary bilateral meetings and meetings, as an editor in publishing houses with English documents and books; meeting international communication demands at state or private agencies, enterprises, and organizations, in social and economic fields.

**Group 2: Office secretaries / Foreign affairs assistants / Tour guides:** Be able to work in offices of foreign companies, joint ventures or Vietnamese enterprises; be in charge of all tasks relating to foreign affairs, cooperation, business, import and export; travel with foreign partners; participate in negotiating, trading, signing business contracts, monitoring contracts, making plans and programs to welcome international guests; organize tours and handle tasks relating to English speaking and writing skills.

# Linguistics and applied linguistics concentration:

After graduation, bachelors of English language concentrating on Applied linguistics can take the following positions: applied linguistics and language teaching staffs in foreign language English language teaching institutions, scientific researchers in linguistics, applied linguistics, officers responsible for press and media in central and local agencies and departments. In addition, graduates can also become a consultant for film producers, TV shows, editors for magazines, newspapers, bi-lingual publishers and can work in businesses and event-planning organizations.

# International studies:

Upon graduation, a bachelor of English language concentrating on International Studies can take positions like: teaching staffs of country studies in departments of English and International Studies, specialized researchers in International Studies, diplomatic officers in the central and local agencies and departments as well as doing press and publishing works related to culture and politics. In addition, graduates can also become consultants for film makers, TV programs, editors for the magazines, newspapers, cultural and political publishers, and business and event-planning agencies.

*If students wish to transfer to English language teaching, after finishing a pedagogical training course, they can participate in teaching English language.*

# PART III: CONTENTS OF TRAINING PROGRAM

1. **Summary of the requirements of the training program**

**Total credits of the training program: 134 credits, in which:**

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| --- | --- | --- |
| **General knowledge**  *(excluding physical educations, national defense and security education and soft skills)* | **32** | **credits** |
| **Knowledge by fields** | **6** | **credits** |
| *+ Optional:* | *6/15* | *credits* |
| **Knowledge by majors** | **8** | **credits** |
| *+ Compulsory:* | *6* | *credits* |
| *+ Optional:* | *2/14* | *credits* |
| **Knowledge by major groups** | **57** | **credits** |
| *+ Compulsory:* | *51* | *credits* |
| *+ Optional:* | 6/12 | *credits* |
| **Knowledge by specific majors and supplementary subjects** | **36** | **credits** |
| *+ Compulsory:* | *18* | *credits* |
| *+ Optional:* | *9* | *credits* |
| + Internship and graduation thesis | 9 | *credits* |

2. Curriculum framework

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Course code | Module | Number of credits | Number of credit hours | | | Prerequisite code |
| Theory | Practice | Self-study |
| I |  | General modules  (Excluding Physical education, National defense and security education and soft skills) | 27 |  |  |  | 8 courses |
| 1 | PHI1004 | Những nguyên lý cơ bản của Chủ nghĩa Mác- Lê nin 1  The Fundamental Principles of Marxism-Leninism 1 | 2 | 24 | 6 |  |  |
| 2 | PHI1005 | Những nguyên lý cơ bản của Chủ nghĩa Mác- Lê nin 2  The Fundamental Principles of Marxism-Leninism 2 | 3 | 36 | 9 |  | PHI1004 |
| 3 | POL1001 | Tư tưởng Hồ Chí Minh  Ho Chi Minh Ideology | 2 | 20 | 10 |  | PHI1005 |
| 4 | HIS1002 | Đường lối cách mạng của Đảng Cộng sản Việt Nam  The Revolutionary Line of the Communist Party of Vietnam | 3 | 42 | 3 |  | POL1001 |
| 5 | INT1004 | Tin học cơ sở 2  Introduction to Informatics 2 | 3 | 17 | 28 |  |  |
| 6 |  | Ngoại ngữ cơ sở 1  Foreign Language 1 | 4 | 16 | 40 | 4 |  |
|  | FLF2201 | Tiếng Nga cơ sở 1  General Russian 1 |  |  |  |  |  |
|  | FLF2301 | Tiếng Pháp cơ sở 1  General French 1 |  |  |  |  |  |
|  | FLF2401 | Tiếng Trung cơ sở 1  General Chinese 1 |  |  |  |  |  |
|  | FLF2501 | Tiếng Đực cơ sở 1  General German 1 |  |  |  |  |  |
|  | FLF2601 | Tiếng Nhật; cơ sở 1  General Japanese 1 |  |  |  |  |  |
|  | FLF2701 | Tiếng Han cơ sở 1  General Korean 1 |  |  |  |  |  |
|  | FLF2801 | Tiếng Thai cơ sở 1  General Thai 1 |  |  |  |  |  |
| 7 |  | Ngoại ngữ cơ sở 2  Foreign Language 2 | 5 | 20 | 50 | 5 |  |
|  | FLF2202 | Tiếng Nga cơ sở2  General Russian 2 |  |  |  |  |  |
|  | FLF2302 | Tiếng Pháp cơ sở 2  General French 2 |  |  |  |  |  |

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|  | FLF2402 | Tiếng Trung cơ sở 2  General Chinese 2 |  |  |  |  |  |
|  | FLF2502 | Tiếng Đức cơ sở 2  General German 2 |  |  |  |  |  |
|  | FLF2602 | Tiếng Nhật; cơ sở 2  General Japanese 2 |  |  |  |  |  |
|  | FLF2702 | Tiếng Hàn cơ sở 2  General Korean 2 |  |  |  |  |  |
|  | FLF2802 | Tiếng Thài cơ sở 2  General Thai 2 |  |  |  |  |  |
| 8 |  | Ngoại ngữ cơ sở 3  Foreign Language 3 | 5 | 20 | 50 | 5 |  |
|  | FLF2203 | Tiếng Nga cơ sở3  General Russian 3 |  |  |  |  |  |
|  | FLF2303 | Tiếng Pháp cơ sở3  General French 3 |  |  |  |  |  |
|  | FLF2403 | Tiếng Trung cơ sở 3  General Chinese 3 |  |  |  |  |  |
|  | FLF2503 | Tiếng Đức cơ sở 3  General German 3 |  |  |  |  |  |
|  | FLF2603 | Tiếng Nhật; cơ sở 3  General Japanese 3 |  |  |  |  |  |
|  | FLF2703 | Tiếng Hàn cơ sở 3  General Korean 3 |  |  |  |  |  |
|  | FLF2803 | Tiếng Thài cơ sở 3  General Thai 3 |  |  |  |  |  |
| 9 |  | Giáo dục thê chất  Physical Education | 4 |  |  |  |  |
| 1õ |  | Giáo dục quốc phòng-an ninh  National Defence Education | 8 |  |  |  |  |
| 11 |  | Kỹ năng bô trơ  Soft skills | 3 |  |  |  |  |
| II. |  | Field-based modules | 6/15 |  |  |  | 2 courses |
| 12 | ENG1001 | Địa lý đại cứơng  Introduction to Geography | 3 | 27 | 15 | 3 | ENG4030 |
| 13 | ENG1002 | Môi trường và phát triên Environment and Development | 3 | 27 | 15 | 3 | ENG4030 |
| 14 | MAT1078 | Thống kê cho khoa học xã hội  Statistics for Social Sciences | 2 | 15 | 15 |  |  |
| 15 | MAT1092 | Toán cao cấp  Advanced Mathematics | 4 | 25 | 25 | 10 |  |
| 16 | MAT1101 | Xàc suật thống kê  Statistics and Probability | 3 | 27 | 18 |  | MAT1092 |
| III |  | Major-based modules | 8 |  |  |  | 3 courses |
| III.1 |  | Compulsory modules | 6 |  |  |  |  |

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| 17 | HIS1052 | Cơ sở văn hoá Việt Nam Introduction to Vietnamese Culture | 3 | 30 | 10 | 5 |  |
| 18 | LIN1001 | Nhập môn Việt ngữ học Introduction to Vietnamese Linguistics | 3 | 30 | 10 | 5 |  |
| III.2 |  | Optional modules | 2/14 |  |  |  |  |
| 19 | VLF1051 | Tiếng Việt thực hanh  Practical Vietnamese | 2 | 20 | 6 | 4 |  |
| 20 | FLF1002 | Phương pháp luận nghiên cứu khoa học  Research Methods | 2 | 15 | 13 | 2 |  |
| 21 | PHI1051 | Logic học đại cương  General Logics | 2 | 20 | 6 | 4 |  |
| 22 | FLF1003 | Tự duy phê phán  Critical Thinking | 2 | 15 | 13 | 2 |  |
| 23 | FLF1001 | Cảm thụ nghệ thuật  Artistry | 2 | 20 | 10 |  |  |
| 24 | HIS1053 | Lịch sử văn minh thế giới History of World Civilization | 2 | 20 | 10 |  | ENG4030 |
| 25 | FLF1004 | Văn hóa các nựớc ASEAN Introduction to South-East Asian Cultures | 2 | 20 | 10 |  | ENG4030 |
| IV |  | Concentration-based modules | 57 |  |  |  | 16 courses |
| IV.1 |  | Languages and culture studies | 18 |  |  |  |  |
| IV.1.1 |  | Compulsory modules | 12 |  |  |  |  |
| 26 | ENG2055 | Ngôn ngữ học tiếng Anh 1 English Linguistics 1 | 3 | 27 | 15 | 3 | ENG4030 |
| 27 | ENG2056 | Ngôn ngữ học tiếng Anh 2 English Linguistics 2 | 3 | 27 | 15 | 3 | ENG2055 |
| 28 | ENG2052 | Đất nựớc học Anh-Mỹ  British-American Country Studies | 3 | 27 | 15 | 3 | ENG4030 |
| 29 | ENG2054 | Giao tiếp liên văn hóa  Inter-Cultural  Communication | 3 | 27 | 15 | 3 | ENG4030 |
| IV.1.2 |  | Optional modules | 6/12 |  |  |  |  |
| 30 | ENG2057 | Ngữ dụng học tiếng Anh Pragmatics | 3 | 27 | 15 | 3 | ENG2055 |
| 31 | ENG2060 | Phân tích diễn ngôn  Discourse Analysis | 3 | 27 | 15 | 3 | ENG2055 |
| 32 | ENG2053 | Văn học các nựớc nói tiếng Anh  Literature of English Speaking Countries | 3 | 27 | 15 | 3 | ENG4030 |

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| 33 | ENG3056 | Ngôn ngữ, văn hóa và xã hội Language, Culture and Society | 3 | 27 | 15 | 3 | ENG2054 |
| IV.2 |  | Linguistic modules | 39 |  |  |  |  |
| 34 | ENG4021 | Tiếng Anh 1A  English 1A | 4 | 16 | 40 | 4 |  |
| 35 | ENG4022 | Tiếng Anh 1B  English 1B | 4 | 16 | 40 | 4 | ENG4021 |
| 36 | ENG4023 | Tiếng Anh 2A  English 2A | 4 | 16 | 40 | 4 | ENG4022 |
| 37 | ENG4024 | Tiếng Anh 2B  English 2B | 4 | 16 | 40 | 4 | ENG4023 |
| 38 | ENG4025 | Tiếng Anh 3A  English 3A | 4 | 16 | 40 | 4 | ENG4024 |
| 39 | ENG4026 | Tiếng Anh 3B  English 3B | 4 | 16 | 40 | 4 | ENG4025 |
| 40 | ENG4028 | Tiếng Anh 4A  English 4A | 4 | 16 | 40 | 4 | ENG4026 |
| 41 | ENG4029 | Tiếng Anh 4B  English 4B | 4 | 16 | 40 | 4 | ENG4028 |
| 42 | ENG4027 | Tiếng Anh 3C  English 3C | 3 | 5 | 20 | 20 | ENG4029 |
| 43 | ENG4030 | Tiếng Anh 4C  English 4C | 4 | 10 | 20 | 30 | ENG4027 |
| V |  | Concentration modules (Choose 1 concentration) | 36 |  |  |  | 9 courses |
| V.1 |  | Administration | 27 |  |  |  |  |
| V.1.1 |  | Compulsory modules | 18 |  |  |  |  |
| 44 | ENG3062 | Phiên dịch  Interpretation | 3 | 20 | 20 | 5 |  |
| 45 | ENG3030 | Biên dịch  Translation | 3 | 20 | 20 | 5 |  |
| 46 | BSA2006 | Quản trị nguồn nhận lực Human Resource Management | 3 | 25 | 15 | 5 |  |
| 47 | ENG3079 | Quản lý dự án  Project Management | 3 | 25 | 15 | 5 |  |
| 48 | ENG3055 | Ngôn ngữ và truyền thông Language and Media | 3 | 27 | 15 | 3 |  |
| 49 | ENG3080 | Quản trị văn phòng  Office Administration | 3 | 27 | 15 | 3 |  |
| V.1.2 |  | Optional modules | 9/30 |  |  |  |  |
| 50 | ENG3006 | Biên dịch nâng cao  Advanced Translation | 3 | 15 | 25 | 5 | ENG3030 |
| 51 | ENG3064 | Phiên dịch nâng cao  Advanced Interpretation | 3 | 15 | 25 | 5 | ENG3062 |

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| 52 | ENG3032 | Nghiệp vu biên/phiên dịch Professional aspects of Translation and Interpreting | 3 | 15 | 25 | 5 | ENG3030;  ENG3062 |
| 53 | ENG3072 | Tiếng Anh kinh tế  English for Economy | 3 | 27 | 15 | 3 |  |
| 54 | ENG3073 | Tiếng Anh Tài chính-Ngân hàng  English for Finance and Banking | 3 | 27 | 15 | 3 |  |
| 55 | ENG3070 | Tiếng Anh Du lịch  English for Tourism | 3 | 27 | 15 | 3 |  |
| 56 | ENG3071 | Tiếng Anh giao tiếp trong kinh doanh  English for Business Communication | 3 | 27 | 15 | 3 |  |
| 57 | ENG3029 | Báo chí trực tuyến  Online Journalism | 3 | 25 | 17 | 3 |  |
| 58 | ENG3038 | Công nghệ trong quản lý dự án  Technology in Project Management | 3 | 20 | 20 | 5 | ENG3079 |
| 59 | ENG3043 | Kỹ năng biên tập văn bản Editing Skills | 3 | 27 | 15 | 3 | ENG4030 |
| V.2 |  | Translation and interpreting | 27 |  |  |  |  |
| V.2.1 |  | Compulsory subjects | 18 |  |  |  |  |
| 60 | ENG3049 | Lý thuyết dịch  Translation Studies | 3 | 30 | 10 | 5 |  |
| 61 | ENG3062 | Phiên dịch  Interpretation | 3 | 20 | 20 | 5 |  |
| 62 | ENG3030 | Biến dịch  Translation | 3 | 20 | 20 | 5 |  |
| 63 | ENG3063 | Phiên dịch chuyên ngành Interpretation for Specific Purposes | 3 | 15 | 25 | 5 |  |
| 64 | ENG3031 | Biên dịch chuyến ngành Translation for Specific Purposes | 3 | 15 | 25 | 5 |  |
| 65 | ENG3032 | Nghiệp vụ biên/phiên dịch Professional Aspects of Translation and Interpreting | 3 | 18 | 24 | 3 | ENG3030;  ENG3062 |
| V.2.2 |  | Optional modules | 9/27 |  |  |  |  |
| 66 | ENG3006 | Biên dịch nâng cao  Advanced Translation | 3 | 10 | 30 | 5 | ENG3030 |
| 67 | ENG3064 | Phiên dịch nậng cao  Advanced Interpretation | 3 | 10 | 30 | 5 | ENG3062 |

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| 68 | ENG3061 | Đánh giá chất lựợng bản dịch  Translation Quality Assessment | 3 | 15 | 25 | 5 |  |
| 69 | ENG3055 | Ngôn ngữ và truyền thông Language and Media | 3 | 20 | 20 | 5 |  |
| 70 | ENG3029 | Báo chí trực tuyến  Online Journalism | 3 | 25 | 15 | 5 |  |
| 71 | ENG3072 | Tiếng Anh kinh tế  English for Economy | 3 | 27 | 15 | 3 |  |
| 72 | ENG3073 | Tiếng Anh Tài chính-Ngân hàng  English for Finance and Banking | 3 | 27 | 15 | 3 |  |
| 73 | ENG3070 | Tiếng Anh Du lịch  English for Tourism | 3 | 27 | 15 | 3 |  |
| 74 | ENG3071 | Tiếng Anh giao tiếp trong kinh doanh  English for Business Communication | 3 | 27 | 15 | 3 |  |
| K3 |  | Applied linguistics | 27 |  |  |  |  |
| V.3.1 |  | Compulsory modules | 18 |  |  |  |  |
| 75 | ENG3066 | Phựơng pháp nghiên cứu ngôn ngữ học ứng dụng  Research Methods in Applied Linguistics | 3 | 25 | 10 | 10 | ENG2055 |
| 76 | ENG3027 | Am vị học  Phonology | 3 | 25 | 10 | 10 | ENG2055 |
| 77 | ENG3039 | Cú pháp học  Syntatics | 3 | 25 | 10 | 10 | ENG2055 |
| 78 | ENG2060 | Phân tích diễn ngôn  Discourse Analysis | 3 | 25 | 10 | 10 | ENG2056 |
| 79 | ENG3057 | Ngữ nghĩa học  Semantics | 3 | 25 | 10 | 10 | ENG2055 |
| 80 | ENG3043 | Kỹ năng biên tập văn bản  Text Editing Skills | 3 | 27 | 15 | 3 | ENG4030 |
| V.3.2 |  | Optional modules | 9/27 |  |  |  |  |
| V.3.2.1 |  | Specialized modules | 6 |  |  |  |  |
| 81 | ENG3054 | Ngôn ngữ và bản săc  Language and Identity | 3 | 25 | 10 | 10 | ENG 2056 |
| 82 | ENG3069 | Thụ đăc ngôn ngữ  Language Acquisition | 3 | 25 | 10 | 10 | ENG2055  ENG2056 |
| 83 | ENG2058 | Ngôn ngữ học xã hội Sociolinguistics | 3 | 25 | 10 | 10 | ENG2056 |
| 84 | ENG2059 | Ngữ pháp chức năng Functional Grammar | 3 | 25 | 10 | 10 | ENG2055 |
| 85 | ENG3074 | Tiếng Anh Toàn Cầu  World Englishes | 3 | 25 | 10 | 10 | ENG2055 |

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| V.3.2.2 |  | Supplementary modules | 3 |  |  |  |  |
| 86 | ENG3030 | Biên dịch  Translation | 3 | 25 | 10 | 10 |  |
| 87 | ENG3062 | Phiến dịch  Interpretation | 3 | 25 | 10 | 10 |  |
| 88 | ENG3055 | Ngôn ngữ và truyền thông Language and Media | 3 | 25 | 10 | 10 | ENG4027  ENG4030 |
| 89 | ENG3042 | Giao tiếp qua máy tính  Computer-Mediated Communication | 3 | 25 | 10 | 10 | ENG4024 |
| 90 | ENG3052 | Kỹ năng giao tiếp Communication Skills | 3 | 25 | 10 | 10 |  |
| V.4 |  | International studies | 27 |  |  |  |  |
| V.4.1 |  | Compulsory modules | 18 |  |  |  |  |
| 91 | ENG3046 | Các phựơng pháp nghiên cứu đất nựớc học  Research Methods of Country Studies | 3 | 25 | 10 | 10 | ENG4030,E  NG2052 |
| 92 | ENG3075 | Toàn cầu hóa và ảnh hựởng của toàn cầu hóa đến các xã hội đựơng đại  Globalization and Impacts on Contemporary Societies | 3 | 25 | 10 | 10 | ENG4030 |
| 93 | ENG2086 | Các chủ đê trong đất nựớc học Mỹ  Themes in American Country Studies | 3 | 25 | 10 | 10 | ENG2052,  ENG4030 |
| 94 | ENG2087 | Các chủ đê trong ĐNH Anh Themes in British Country Studies | 3 | 25 | 10 | 10 | ENG2052,  ENG4030 |
| 95 | ENG3016 | Chính sách đối ngoại của Mỹ sau thế chiến thứ 2  Post Second World War American Foreign Policies | 3 | 25 | 10 | 10 | ENG4030 |
| 96 | ENG3083 | Các tổ chức quôc tế  (International Organizations) | 3 | 25 | 10 | 10 | ENG4030 |
| V.4.2 |  | Optional modules | 9/21 |  |  |  |  |
| V.4.3 |  | Specialized modules | 6 |  |  |  |  |
| 97 | ENG3034 | Vị thế của Trung Quôc hiện nay tại chậu Á và trến thế giới  China’s Current Position in Asia and in the World | 3 | 25 | 10 | 10 | ENG4030 |

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| 98 | ENG3035 | Săc tộc và các cộng đông hải ngoại  Cultural Citizenship: Race and the Overseas Communities | 3 | 25 | 10 | 10 | ENG4030 |
| 99 | ENG3084 | Di cứ & nhập cứ trong thời đại mới  Migration and immigration in the contemporary era | 3 | 25 | 10 | 10 | ENG4030 |
| V.4.4 |  | Supplementary modules | 3 |  |  |  |  |
| 100 | ENG3030 | Biên dịch  Translation | 3 | 25 | 10 | 10 |  |
| 101 | ENG3062 | Phiên dịch  Interpretation | 3 | 25 | 10 | 10 |  |
| 102 | ENG3052 | Kỹ năng giào tiếp Communication Skill | 3 | 25 | 10 | 10 |  |
| 103 | ENG3055 | Ngôn ngữ và truyền thông Language and Media | 3 | 25 | 10 | 10 | ENG4027,  ENG4030 |
| V.5 |  | Thực tập và khóa luận tốt nghiệp  Graduation paper and Practicum | 9 |  |  |  |  |
| 104 | ENG4001 | Thực tập  Practicum | 3 |  |  |  |  |
| 105 | ENG4051 | Khóa luận tốt nghiệp hoặc các học phần thày thế khóà luận tốt nghiệp (chọn 2 trong số các học phần tự chọn khối IV hoặc V)  Graduation paper or alternative subject(s) | 6 |  |  |  | 2 courses |
|  |  | Total | 134 |  |  |  |  |

Note: Foreign language modules in the general knowledge modules are included in the total credits of the training program, but the results of these modules are not included in the overall GPA of the semester and courses and the cumulative GPA.