American English
E-Teacher Program Application

Winter Term 2018 (January 09, 2018 – March 06, 2018)

The Regional English Language Office, U.S. Embassy Hanoi is seeking Vietnamese candidates for American English E-Teacher Program, Winter Term 2018.

The American English E-Teacher Program offers 8-week, online university-level courses in Teaching English to Speakers of Other Languages (TESOL) developed by U.S. educational institutions.

Vietnamese English language teaching (ELT) professionals who meet the criteria listed below are invited to apply. Up to 10 scholarships will be awarded.

Application Deadline: October 10, 2017

Who can apply?

- Be a citizen of Vietnam;
- Be an English language teaching professional;
- Be dedicated and promise to complete the fully-funded course, which is valued at $1,500 per participant;
- Have strong English language reading and writing skills (minimum 550 TOEFL, 70 iBT, or CEFR B2 or equivalent; no certificate is required);
- Be living in Vietnam for the entire duration of this course;
- Have regular and reliable access to high-speed internet connection;
- Be able to spend 1-2 hours online per day at the participant's convenience for the duration of the 8-week course;
- Be willing to be enrolled in a second or third course, if your primary choice is unavailable.

What courses are available?

- Using Educational Technology in the English Language Classroom
- Integrating Critical Thinking Skills into the Exploration of Culture in an English as a Foreign Language (EFL) Setting
- Teaching Grammar Communicatively
- Professional Development for Teacher Trainers
- Teaching English to Young Learners (under 12 years old)

Read below for descriptions of the courses.

When do the classes start?

Classes begin **January 09, 2018** and end **March 06, 2018**.

How to apply?

Submit an online application form at http://tinyurl.com/eteachervietnam
NO LATER THAN 17:00 October 10, 2017.

Contact Information

Should you have any questions, please contact the Regional English Language Office, U.S. Embassy Hanoi at relovietnam@state.gov or telephone number 024-38505000, extension 6115.

Descriptions of Winter Term 2018 Courses

Using Educational Technology in the English Language Classroom

This course is designed to help English language teaching professionals around the world acquire and maintain basic knowledge and skills in technology for professional purposes through hands-on learning.   It will help teachers integrate pedagogical knowledge and skills with technology to enhance their language teaching and learning through their reading, discussion, and creation of new learning activities. The course will help participants apply technology in record keeping, feedback, and assessment, and use technology to improve communication, collaboration, and efficiency by participating in online discussion and presentation.

Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting

Exploration of culture in an EFL setting requires helping students engage in authentic situations to develop the ability to navigate across a variety of cultures. This intercultural ability requires language choices and awareness of oneself as a cultural being. It also requires critical thinking skills, which are themselves culturally defined. Using experiential learning as the organizational model, this

course will engage participants in analyzing personal experiences, media, EFL textbooks, and classrooms to develop the capacity to think critically about the cultural assumptions and viewpoints embedded in their teaching content and process. After examining themselves as cultural beings and assessing learners' needs and goals, participants will develop a concrete teaching lesson that reflects their view of teaching critical thinking and intercultural competence in their particular context.

Teaching Grammar Communicatively

In this practice-oriented course, participants will explore how to adapt grammar instruction to meet their students' needs. They will also focus on integrating grammar instruction with teaching language skills, varying grammar instruction to meet the needs of large, mixed ability classes, and using available technology effectively to enhance grammar learning inside and outside the classroom. Participants will discuss different challenges their learners may have with learning grammar, and discover how they can help learners use grammar to improve fluency and accuracy.

Professional Development for Teacher Trainers

This course is designed for both novice and experienced teacher trainers. Participants will develop and polish their skills and knowledge base of evidence-based methods for delivering comprehensive, engaging, and relevant teacher trainings. Learners will be introduced to methods for crafting, presenting, and evaluating effective teacher training workshops so they can apply concepts and theories to the production of impactful teacher training in their local contexts.

Teaching English to Young Learners (under 12 years old)

This course is designed to introduce participants to the theory and practice of teaching young learners (7-12 years old) and very young learners (under 7) in the EFL classroom. Participants will investigate approaches for teaching language within a meaningful context as well as different techniques for making language input comprehensible and encouraging student participation. They will also look at the major principles that govern language teaching based on all four skills—listening, speaking, reading and writing. Through individual learner-centered activities, virtual collaborations and discussions, and group activities with learning teams, participants in this course will explore various aspects, from theory to practice, of teaching EFL to children.