**INTRODUCTION TO ENGLISH LANGUAGE TEACHING**

**Code: ENG3047 -Compulsory**

**Credits: 3**

**1. Course description**

This course provides an introduction to the frameworks, concepts, theories, principles and typical approaches/methods of English language teaching (ELT). In addition, it addresses the learner and teacher characteristics which directly or indirectly influence the effectiveness of language learning and teaching. Also, students will be provided with knowledge of English language teaching in the Vietnamese context as well as the language competency framework used to assess the learner levels.

**2. Objectives**

By the end of this course, the students will be able to:

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| **CF0**  **CF1**  **CF2** | ***Conceptual Framework –*** concepts, theories and principles of ELT  - **Understand** the frameworks, concepts, theories and principles of ELT;  - Use this understanding to **evaluate** the theoretical effectiveness of some approaches and methods in language teaching. | **Professional standard**  **1.2, 1.3, 1.6, 2.1** |
| **ID0**  **ID1**  **ID2** | ***Individual differences of learners and their influence of language teaching and learning***  - **Understand** the learner differences and their influence on foreign language teaching and learning;  - Use this understanding to **analyse, evaluate** **and suggest suitable solutions**  to problems arising in some language teaching situations | **3.1, 3.2, 3.3, 3.4** |
| **TR0**  **TR1**  **TR2** | ***Teacher’s roles and requirements***  - **Understand** the roles, professional and affective requirments of foreign language teachers;  - Use this understanding to **identify their professional direction, evaluate competencies based on professional standards and plan their professional development** | **4.1, 4.2, 4.3, 4.4** |
| **CE0**  **CE1**  **CE2** | ***Using the language competency framework in the classroom***  - **Understand** main contents of the language competency framework;  - Use this understanding to **assess the language level of themselves and their students, analyse the competencies of some language courses and suggest teaching activities based on competency levels** | **1.1b** |
| **CC0**  **CC1**  **CC2** | ***Contextual characteristics – Language teaching context in Vietnam***  - **Understand** some typical strengths and weaknesses of language teaching in the Vietnamese context;  - Use this understanding to **analyse, evaluate and suggest solutions** to problems arising in some language teaching situations | **5.1** |
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