**ESL/ EFL CLASSROOM TECHNIQUES AND PRACTICES**

**1. Overview of the course**

Course name**: ESL/ EFL CLASSROOM TECHNIQUES AND PRACTICES**

This course is delivered in the 6th semester of the eight-semester BA program.

- Course code: ENG3065

- Number of credits: 03

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| 🗹 Compulsory | 🞏 Elective |

- Course type:

- Prerequisite courses: English 4B, English 4C, and Introduction to English Language Teaching Methodology.

- Successive course: Language Testing and Assessment (ENG3045)

- Teaching and learning activities: lecture, discussion, group work, self-study, quizzes, microteaching

- Number of credit hours: 135 credit hours, with

+ Theory: 30 credit hours

+ Discussion and Group work: 15 credit hours

+ Self-study: 90 credit hours (on average, each one hour of theory/ discussion requires two hours of self-study)

- Division-in-charge: Division of English Language Teaching Methodologies (ELT), Faculty of English Language Teacher Education, University of Languages and International Studies - VNU

**2. Course Objectives and Outcomes**

**2.1. General objectives**

**ESL/ EFL CLASSROOM TECHNIQUES AND PRACTICES** provides students with concepts and techniques to manage the classroom, plan the lesson and teach language elements as well as language skills. At the same time, it offers students ample opportunities to practice these techniques and aids them to achieve C1 level in language proficiency.

**3.2. Course outcomes**

\* ***Knowledge***: This course provides students with

(1) concepts of classroom management and techniques to manage the classroom successfully;

(2) concepts of lesson planning and instructions on how to plan a lesson; and

(3) procedures of a language element lesson/ a skill lesson and teaching techniques.

\* ***Skills***: This course aims at developing students’ skills for classroom management, lesson planning and language/ skills teaching. Besides, students are required to self-evaluate their own progress against the outcome checklist of each specific module in the course. They are also requested to read intensively and extensively, present and defend their viewpoints, and conduct micro-teaching. Through these activities, students get used to reflective practices and, at the same time, improve their language proficiency.

\* ***Attitude***: By the end of the course, students are expected to foster the following values:

(1) Being aware of and valuing their chosen profession (here teaching profession), constructing a system of beliefs about the profession;

(2) Developing their self-discipline in thinking and creating; and thanks to that,

(3) Being ready as a motivator for positive changes in professional development and future workplaces.

Specifically, according to the English Teacher Competencies Framework (ETCF), by the end of course, students will be able to:

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| **Objective code** | ***Objectives*** | **ETCF domain(s)** |
| **TESOL 1** | ***- Understand issues and principles relating to classroom management, lesson planning, and language element/ language skill teaching***  ***- Gain experiences of these aspects via extensive practices, discussion and reflection.*** | **2.2, 3.1, 3.2** |
| **TESOL 2** | ***- Evaluate the appropriateness of each introduced technique to teach language elements/ language skills for their target learners and teaching context.*** | **1.2, 2.1, 3.1, 3.2** |
| **TESOL 3** | ***- Plan and micro-teach particular language elements and skills, taking into consideration the teaching objectives, teaching principles, learners’ individual differences and specific teaching contexts.*** | **1.2, 2.1, 2.2, 2.3, 2.6, 3.2, 3.4, 4.1, 4.2** |
| **TESOL 4** | ***- Carry out reflection-on-action, reflection-in-action, and reflection-post-action of their microteaching tasks.*** | **2.1, 2.3, 5.2** |