



THE THIRD INTERNATIONAL VIETTESOL CONFERENCE

English Language for Diversity, Equity and Inclusion

December 07-08, 2017
Thai Nguyen University, Thai Nguyen, Vietnam

CALL FOR SPEAKER PROPOSALS

Speaker Proposal Deadlines: 17:00 30 August, 2017 (GMT +7)

- To submit a speaker proposal, please go to viettesol.net
- After creating a new account on viettesol.net, click on **CALL FOR PAPERS** on the right menu, **scroll down to the page bottom** and click on **STEP ONE OF THE SUBMISSION PROCESS** to input required information for your proposal.

I. IMPORTANT DATES

Speaker proposal submission deadline	30 August, 2017
Notification of selected abstracts	Mid - September, 2017
Deadline for presenter/participant registration	End September, 2017
Main conference events	7-8 December, 2017
Submission of full papers to be considered for publication in the conference proceedings or the Thai Nguyen University Journal of Science and Technology	Early January, 2018
Publication of Conference Proceedings	Early March, 2018

II. THEME

ENGLISH LANGUAGE FOR DIVERSITY, EQUITY AND INCLUSION

The organizing committee wish to stimulate the target participants' engagement in seeking answers to the below questions through *localized and contextualized* practice and research innovations:

- How can we position ourselves as professionals (academics, researchers and practitioners) of English language education and navigate ourselves towards the rhetoric of diversity, equity and inclusion?
- How can we position ourselves as users of English language and navigate ourselves towards the rhetoric of diversity, equity and inclusion?
- How can we embrace diversity, promote equity and assure inclusion in professional development, formal teaching and learning contexts, and non - schooling communities?

- How can we welcome and cherish multiple differences in backgrounds, styles, beliefs, levels and abilities among English language related communities such as professionals, learners and users?
- How can we commit to creating equal English language learning opportunities for all learners, equitable English language professional development activities for all professionals, and sufficient English language functional occasions for all users in our society?
- How can we assure an all-embracing atmosphere and an inclusive setting in which each type of individual feels a sense of belonging and mutual benefits from English language teaching, learning, research and usage?
- How can we expand the concepts of diversity, equity and inclusion beyond the formal education system so that non-schooling groups from different corners of the society can gain benefits from English language through an informal or non-formal learning modes?
- How can we gather the issues of diversity, equity, and inclusion in English language related fields to contribute to promoting social justice and maintaining social sustainability?

Thematic Areas

Teacher Professional Development

- Computer-Assisted Language Learning (CALL)
- Pedagogies and Instructions (conventional and emerging)
- Testing, Assessment and Quality Assurance
- Curriculum and Materials Development
- Teachers of Vulnerable and Marginalized groups
- Teachers of Young Learners
- English as a Medium of Instruction (EMI)
- English for Academic Purposes (EAP)
- English for Specific Purposes (ESP)
- Nonnative English Speakers Teachers

Learner/User Development

- Language knowledge and skills
- Core Values, Study and Life Skills
- Learners with Special Needs
- Learning Styles and Strategies
- Learner Motivation and Autonomy
- Social Responsibility
- Community English

Others

- Applied Linguistics
- Intercultural Communication
- Bilingual Education
- English-speaking countries Studies

III. PROPOSAL GUIDELINES

Title of Presentation The title must

- not exceed 15 words (each part of a slashed or hyphenated word counts as one word)
- not include presenters' names, institutions, or titles of their published works
- capitalize all verbs, nouns, adjectives, adverbs, and pronouns; do not capitalize conjunctions, articles, or prepositions of fewer than four letters
- capitalize both terms of hyphenated compounds and the first word after a colon

Abstract Your abstract will appear in the Conference Programme. Your abstract must therefore accurately reflect the content of your presentation. Your abstract length should be between 150-250 words. Abstracts may be edited by VietTESOL editors. The abstract must

- not exceed 250 words
- not include presenters' names, institutions, or published works
- not include acronym(s) or abbreviation(s) except the following:

<ul style="list-style-type: none"> <input type="checkbox"/> L1 first language <input type="checkbox"/> L2 second language <input type="checkbox"/> CALL computer assisted language learning <input type="checkbox"/> CBI content-based instruction <input type="checkbox"/> EAP English for academic purposes <input type="checkbox"/> EFL English as a foreign language <input type="checkbox"/> EL English learner <input type="checkbox"/> ELL English language learner <input type="checkbox"/> ELT English language teaching <input type="checkbox"/> ESL English as a second language 	<ul style="list-style-type: none"> <input type="checkbox"/> ESOL English for speakers of other languages <input type="checkbox"/> ESP English for specific purposes <input type="checkbox"/> IEP intensive English program <input type="checkbox"/> NNEST nonnative English speakers in TESOL <input type="checkbox"/> SLA second language acquisition <input type="checkbox"/> TESOL teachers of English to speakers of other languages <input type="checkbox"/> TEFL teachers of English as a foreign language
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Type and session length

Presentations (30 min): can be either research-oriented or practice-oriented. About 20 minutes for the main content of the presentation and 10 minutes for Q&A.

Workshops (60 min): demonstrates a teaching initiative or innovation for about 15 minutes before delivering a hands-on activity (activities) that engage all participants.

Poster Fair (45 min): a visually explanatory exhibit, very flexible with time and their participants within their allowance of 45 minutes per session.

Technology Fair (45 min per PC): offer concurrent presentations and cater to diverse needs such as classroom-based learning, mobile learning, or self-access learning. The facilitators will be stationed around the computer lab space and the audience will ask questions and get hands-on experiences.

Electronic Mini-workshop (15 min): like the technology fair, demonstrate the use of current non-print media resources. In a small group, the participants will gain hands-on practice with the guidance of an instructor.

IV. PROPOSAL SELECTION CRITERIA

The selection of proposals is made by the Abstract Review Committee. This adheres to a policy of diversity and inclusivity, ensuring that the conference agenda addresses an equal representation of:

- first-time and experienced presenters
- the 2017 theme and professional concerns
- geographical regions and countries
- professional institutions
- teaching contexts, including primary, secondary higher institutions in the private and public sectors, business, ESP, ESOL, publishers, exam boards and other non-teaching organisations
- researchers and practitioners.

Specifically, your proposal will be assessed based on the following criteria:

1. <i>Format</i>	The title must be a maximum of 15 words. The abstract must be between 150 and 250 words. Session type and sub-theme must be selected.
2. <i>Relevance</i>	The proposal is current and relevant to the field and/or the 2017 theme.
3. <i>Theory-based</i>	The proposal refers clearly to the theory, practice, and/or research basis (via updated citations, terms, and/or debates in the field).
4. <i>Practicality</i>	The proposal provides clear participant outcomes and details/evidence to support the practices, conclusions, or recommendations.
5. <i>Clarity</i>	The proposal is clearly written, implying that the proposed presentation will be of good quality.

V. CONTACT PERSON

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